

# FELICIA JENNINGS-WINTERLE

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## EXPERIENCE

### Private Instructor

- Creates and develops unique classes in English for Brazilian adults (since 2017);
- Creates and develops unique Portuguese classes to adults, with intercultural and interlinguistic insights (since 2012);
- Creates and develops unique classes for children of Brazilian immigrants, creating contextualized opportunities for them to learn how to read and write in Portuguese, their Heritage Language (since 2009).

### Professional Development Consultant

- Promotes discussions regarding theoretical and practical aspects of the practice of Language Education;
- Creates and coordinates Professional Development sessions for Portuguese as Heritage Language teachers;
- Created and developed a 30-hour portion for an online professional development program in Bilingual Education for Instituto Singularidades (São Paulo, BRA), which focuses on Teaching Portuguese as an additional language, including specificities of Educational Linguistics. Work done in 2020.

### Author

- Created and developed materials for the teaching of Portuguese as Target Language in Dual Language Programs, Heritage Language and as Additional Language, for teenagers and adults, used from 2020-2022 at the Kindergarten classes from the Framingham School District;
- Creates and produces a variety of didactic materials for the processes of teaching and learning Portuguese.

### Founder and Educational Director, Plurall by BEM (former Brasil em Mente)

- Created, developed and currently coordinates programs of initial and continuing professional development for educators of Portuguese as a Heritage Language;
- Created and organizes events of educational and informational character to advocate Portuguese as a heritage language, as well as the importance of bilingualism, such the Conference of Teaching, Promoting and Nurturing Portuguese as Heritage Language, which has its 7<sup>th</sup> edition in 2024;
- Created and produces the Day of Portuguese as Heritage Language, celebrated since 2014 on May 16<sup>th</sup> with activities and events done around the world.

## EDUCATION

### New York University, New York

Graduated in 2010 and obtained a Master's of Arts in Music Education. Total of 48 credits, including 21 credits in Psychology. GPA 3.567.

### The New School, New York

Attended the class The Dance of Life: Body/Mind Relationships, part of the certification program in Creative Art Therapies.

### Faculdade Santa Marcelina, São Paulo

Obtained an Undergraduate degree in Music Education. Graduated 2005. GPA corresponded to 3.9.

### ISPE-GAE, São Paulo

Obtained a specialization certificate in Psychomotor Education (Psychomotricity).

## PUBLICATIONS

Felicia has published on a few periodicals, as well as participated on organized books in the academic realm. She also has didactic material for the process of teaching/learning of Portuguese and, more recently, Children's Literature. She is currently working on a 3-volume collection entirely dedicated to the discuss the Didactics of Heritage Languages. Please scan the QR code to see all her publications.



## ACCOMPLISHMENTS

As an author, Felicia has created in 2012 a collection specifically crafted for the development of Literacy of Heritage Speakers. In 2021, the levels Preparatory and 1 were adapted for the use of Kindergartens enrolled in the Dual Language Program Portuguese / English in the city of Framingham, MA. This is the first method created with HLS, published in the USA.

As an educational advocate, Felicia has created

- The International Day of Portuguese as a Heritage Language, celebrated on May 16<sup>th</sup>, since 2014;
- The Annual conference about Teaching, Promoting and Maintaining Portuguese as a Heritage Language, since 2014; and
- an online academic journal, *Língua e Cultura*, a Revista Eletrônica sobre o PLH, in 2016.

In 2009 Felicia founded *Brasil em Mente*, an organization dedicated to the promotion of the Portuguese language and the Brazilian culture within immigrant communities around the world. *Brasil em Mente* has received the following awards from the American Organization of Teacher's of Portuguese (AOTP):

- Best Cultural Project and Initiative for its Library and Best Cultural Organization in 2014;
- Special Board's Award in 2015;
- Best Cultural Project and Initiative for its Professional Development Program in 2016.

### SKILLS

Bilingual : Portuguese / English  
Workable : Spanish

Experienced in  
Project Managing and Event Coordination